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*Research Articles: Behavioral/Cognitive*

**Differentiation of human medial prefrontal cortex activity underlies long-term resistance to forgetting in memory**

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1 Research Article

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6 getting in memory

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45 **Abstract**

46 It is well known that distributing study events over time leads to better memory over long  
47 timescales, compared to massing study events together. One explanation for such long-term re-  
48 sistance to forgetting is that distributed study leads to neural differentiation in memory, which  
49 supports retrieval of past experiences by disambiguating highly similar memory representations.  
50 Neuroanatomical models of episodic memory retrieval propose that the hippocampus and medial  
51 prefrontal cortex (MPFC) work together to enable retrieval of behaviorally appropriate memo-  
52 ries. However, it is not known how representations in these regions jointly support resistance to  
53 forgetting long after initial learning. Using fMRI, we measured differentiation in retrieved  
54 memory representations following an extended delay in male and female human participants.  
55 After one week, word-object associations were better remembered if studied across two days  
56 (*overnight*), allowing associations to be learned in distinct temporal contexts, compared to learn-  
57 ing within a single day (*same day*). MPFC retrieval patterns showed differentiation for *overnight*  
58 relative to *same day* memories, while hippocampal patterns reflected associative retrieval suc-  
59 cess. *Overnight* memory differentiation in MPFC was higher for associative than item memories  
60 and higher than differentiation assessed over a brain-wide set of retrieval-active voxels. The  
61 memory-related difference in MPFC pattern differentiation correlated with memory success for  
62 *overnight* learning and with hippocampal—MPFC functional connectivity. These results show  
63 that learning information across days leads to differentiated MPFC memory representations, re-  
64 ducing forgetting after one week, and suggest this arises from persistent interactions between  
65 MPFC and hippocampus.

66 **Significance Statement**

67 Neural activity in both the hippocampus and medial prefrontal cortex (MPFC) has been linked to  
68 memory-related representations, but prior work has not examined how these representations sup-  
69 port episodic memory retrieval over extended timescales that are characteristic of everyday re-  
70 trieval. We show that differentiation in MPFC activity one week after encoding is higher for re-  
71 trieved information learned across two days compared to within a single day. In hippocampus,  
72 differentiation was greater for detailed memory retrieval but was not influenced by whether in-  
73 formation had been learned over one or two days. Differentiation in MPFC predicted behavioral  
74 robustness to forgetting and was correlated with hippocampal—MPFC connectivity. The results  
75 suggest that context-based differentiation supports robust long-term memory via persistent  
76 MPFC—hippocampal interactions.

77

78

79 **Introduction**

80 Humans have the ability to retrieve episodic memories long after the initial experience,  
81 but not all memories maintain their fidelity over time. Behavioral and computational modeling  
82 work (Estes, 1955; Heusser et al., 2016; Howard & Kahana, 2002; Polyn et al., 2009a; Polyn et  
83 al., 2009b) suggests that context-based differentiation at encoding facilitates later memory re-  
84 trieval. Memory in these studies is typically assessed following a relatively short delay, leaving  
85 open the question of how context-based differentiation at encoding might support retrieval over  
86 the longer timescales characteristic of everyday episodic retrieval.

87 Activity in both the hippocampus and medial prefrontal cortex (MPFC) during encoding  
88 has been shown to represent contextual information that supports memory, making each a candi-  
89 date region for context representation following long delays (Kitamura et al., 2017). In rodents,  
90 ensemble activity in hippocampus becomes more differentiated over time in a way that predicts  
91 temporal memory for learned information (Mankin et al., 2012; Manns et al., 2007). Similarly,  
92 ensembles in MPFC show pattern differentiation with changes in context, although these repre-  
93 sentations appear to integrate a broader range of contextual changes (Hyman et al., 2012). In  
94 humans, blood-oxygen-level dependent (BOLD) fMRI encoding patterns in hippocampus (Du-  
95 Brow & Davachi, 2014; Ezzyat & Davachi, 2014; Hsieh et al., 2014) and MPFC (Jenkins &  
96 Ranganath, 2016; Tompary and Davachi 2017) reflect the temporal context of learned infor-  
97 mation and predict temporal memory. Hippocampal activity also reflects contextual retrieval  
98 when memory is tested within one day of learning (Long et al., 2017; Ritchey et al., 2015).

99 Although activity in both the hippocampus and MPFC reflects memory-related context  
100 representations, less is known about how they support memory over delays that extend beyond  
101 one day. There is growing evidence that interactions between the hippocampus and MPFC are

102 critical to memory retrieval. These interactions occur during and following learning of new in-  
103 formation (Guise & Shapiro, 2017; Schlichting & Preston 2016; Siapas et al., 2005; Tompary  
104 and Davachi 2017), and are thought to reflect processes in which new hippocampal memory rep-  
105 resentations are integrated into established MPFC cortical networks. This implies that the hippo-  
106 campal and MPFC contextual representations that support memory should change over time,  
107 with MPFC patterns assuming a more important role in supporting detailed memory retrieval  
108 over time. While there is evidence that univariate MPFC fMRI activity is greater during retrieval  
109 of temporally remote compared to recent memories (Gais et al., 2007; Nieuwenhuis & Ta-  
110 kashima, 2011; Sterpenich et al., 2009; Takashima et al., 2006) and more differentiable for re-  
111 mote compared to recent memories (Bonnici et al., 2012) there is little evidence that MPFC pat-  
112 terns reflect contextual information for memories that are all equally remote.

113         Here, we ask how learning information across contexts leads to neural pattern differentia-  
114 tion in MPFC and hippocampus that supports resistance to forgetting. Each participant was  
115 trained to a high criterion (90%) on two separate lists of word-object associations. To manipulate  
116 whether associations were learned in the same or distinct contexts, training sessions occurred ei-  
117 ther across a 24-hour period (*overnight*) or within the same session (*same day*). One week later,  
118 participants were scanned using fMRI during cued retrieval to compare the multivariate patterns  
119 of retrieved memories that had been learned in the *overnight* and *same day* conditions. To fore-  
120 shadow the core findings, we observed that learning across a 24-hour period led to more differ-  
121 entiated long-term memory representations in MPFC, which correlated with the behavioral bene-  
122 fit of *overnight* learning over same-day learning. Functional connectivity between MPFC and  
123 hippocampus also correlated with the degree of MFPC differentiation, suggesting that context-

124 based differentiation supports memory through hippocampal-cortical interactions at least one  
125 week following learning.  
126

127 **Materials and Methods**128 *Participants*

129           Twenty-two healthy volunteers (15 female; mean age = 23.3, range = 19-29) from the  
130 New York University and New York City communities participated in this study for payment.  
131 All participants were native English speakers with normal or corrected-to-normal vision. In-  
132 formed consent for this experiment was obtained in a manner approved by the University Com-  
133 mittee on Activities Involving Human Subjects at New York University. Three participants were  
134 excluded from analysis due to mechanical issues with the fMRI scanner and all remaining 19  
135 participants were included in behavioral analyses. For the fMRI analyses, two additional partici-  
136 pants were excluded due to having fewer than 5 responses in at least one memory condition.

137

138 *Stimuli*

139           The words used in the experiment were taken from a set of 506 adjectives downloaded  
140 from the MRC psycholinguistics database  
141 ([http://websites.psychology.uwa.edu.au/school/MRCDatabase/uwa\\_mrc.htm](http://websites.psychology.uwa.edu.au/school/MRCDatabase/uwa_mrc.htm)). For each partici-  
142 pant, 72 words were randomly chosen from the pool to be used in the *overnight*, *same day* and  
143 *single session* study conditions; an additional 72 words were randomly chosen for each partici-  
144 pant to be used as *new* lures for the Day 7 retrieval test. Within each of the *overnight*, *same day*  
145 and *single session* study lists, half of the words were paired with pictures of *natural* objects (e.g.  
146 animals, plants) and half were paired with pictures of *manmade* objects (e.g. tools, kitchen gadg-  
147 ets). All object stimuli were taken from an Internet image search. Our randomization procedure  
148 ensured that the assignment of words and images to each other and to the overnight/same  
149 day/single session conditions was equally likely for all stimuli.



150

151 *Experimental Design and Statistical Analysis*

152 *General Procedure*

153       On Day 1 participants came into the lab and were trained to criterion (90% correct) on a  
154 set of word-object pairings (*overnight* pairs). Twenty-four hours later (Day 2) participants re-  
155 turned to the lab and were trained to criterion on a novel set of word-object pairings (*same day*  
156 pairs). Following this training on the *same day* pairs, participants were re-trained to criterion  
157 (90% criterion, see *Behavioral Procedures* for details on training) on both sets from Day 1 and  
158 Day 2 (Figure 1A). Thus, participants were trained to criterion twice on both lists; for the *over-*  
159 *night* list this occurred across two days, for the *same day* list this occurred within the same day.  
160 One week later (Day 7) participants came into the lab and were trained to criterion on a final  
161 novel set of word-object pairings (*single session* pairs). Immediately following this final training  
162 session, participants were brought to the fMRI scanner and were scanned while performing a re-  
163 trieval test for all the word-object pairings learned across all three days (~15 minute delay be-  
164 tween the final study session in the lab and the start of the scanned retrieval test). The results of  
165 this retrieval test were analyzed to look for behavioral evidence of differences in memory per-  
166 formance on the basis of study condition (*overnight/same day/single session*), as well as neural  
167 evidence for differentiation in memory representations on the basis of study condition when con-  
168 trolling for memory.

169

170 *Behavioral Procedures*

171       On Day 1 participants came into the lab and were trained to learn 72 word-object associa-  
172 tions (*overnight* pairs). Training began with a study phase in which participants were presented

173 with all of the word-object pairs and asked to memorize the associations (Figure 1B, left panel;  
174 no behavioral response was required). Each study phase trial began with 500 ms of fixation, fol-  
175 lowed by presentation of the word-object pair for 4500 ms. After the study phase, participants  
176 began the training phase in which the words were presented alone and participants had to indi-  
177 cate whether the word had been paired with a ‘natural’ or ‘manmade’ object during study, or  
178 whether they were unsure (Figure 1B, middle panel). Each training trial began with 500 ms of  
179 fixation followed by the presentation of a word for a maximum of 12 s. Once a participant made  
180 a natural/manmade choice, feedback was given and the object stimulus was presented alongside  
181 the word for 8.5 s. Training was broken into three blocks of 24 trials based on pilot data suggest-  
182 ing faster learning for several smaller blocks compared to a single large block. Once all 24 trials  
183 were tested, training began again. If a participant correctly answered the natural/manmade deci-  
184 sion on two consecutive training rounds, the pair was dropped from future training rounds. Par-  
185 ticipants continued with training until they reached 90% of the 24 pairs correct. The training pro-  
186 cedure was then repeated for the second and third blocks of 24 pairs. After reaching the 90% cri-  
187 terion on the third and final block, participants performed a final test on all 72 pairs together and  
188 were required to reach 90% correct. This was done to ensure that participants still showed robust  
189 learning for pairs that had been learned in the first and second blocks. Three participants that per-  
190 formed slightly below the 90% criterion (minimum = 86%) on this final test were re-exposed to  
191 the full set of 72 pairs one final time. Participants were then dismissed until the following day.

192 Participants returned 24 hours later on Day 2 and were trained to 90% criterion on a nov-  
193 el set of 72 word-object pairs (*same day* pairs) using a training paradigm that was identically  
194 structured to the training on Day 1. After performing the final test on this new set of pairs, partic-  
195 ipants performed another training session that included all 72 pairs from Day 1 intermixed with

196 all 72 pairs from Day 2 (Figure 1A) in a single block. Thus, participants were re-trained to 90%  
197 criterion on both the *overnight* and *same day* lists; the critical difference is that *overnight* pairs  
198 were first trained on the previous day while the *same day* pairs were first trained earlier in that  
199 same session. All participants met or exceeded 90% correct for both *overnight* and *same day*  
200 lists, after which they were dismissed until the following week.

201         One week after the Day 1 session, participants returned to the lab for the Day 7 session.  
202 They began this session with another learning phase on a novel set of 72 word-object pairs (*sin-*  
203 *gle session* pairs). After reaching criterion on this set, participants were taken to the fMRI scan-  
204 ner for the final testing session. In the scanner, participants were presented with all of the studied  
205 words (72 each of *overnight*, *same day*, and *single session*) as well as 72 novel words (Figure 1B,  
206 right panel) in a randomly ordered sequence. On each trial, participants were presented with a  
207 word and were asked to indicate which type of object the word had been paired with during the  
208 learning phases (*Old-Natural*; *Old-Manmade*; *Old-Unsure*; *New*). Participants were given a max-  
209 imum of 6 s to make their response. Following a response, participants performed an odd/even  
210 judgment on a series of numbers for the remainder of the trial, up to a total trial length of 24 s.

211

#### 212 *Behavioral Analysis*

213         Analysis of the behavioral data focused on the Day 7 retrieval test and was designed to  
214 identify memory differences relating to study list condition (*overnight/same day/single session*).  
215 Trials for which participants responded correctly to the *Natural/Manmade* decision (e.g. select-  
216 ing *Old-Natural* when the word was old and had been paired with a ‘natural’ object) were coded  
217 as *associative*; trials for which participants responded incorrectly to the *Natural/Manmade* deci-  
218 sion (e.g. selecting *Old-Natural* when the word was old but had been paired with a ‘manmade’

219 object) or responded *Old-Unsure* were coded as *item-only*. Trials for which participants respond-  
220 ed *New* when the word was ‘old’ were coded as *forgotten*. Correctly identified *new* words were  
221 coded as correct rejections (CR), and *new* words that were given any *Old* response were coded as  
222 false alarms (FA). Overall memory performance was defined as the difference between the hit  
223 rate (any *old* response to an old trial) minus the false alarm rate. We defined the *overnight learn-*  
224 *ing benefit* as (*overnight* associative) – (*same day* associative) proportion correct.

225

#### 226 *FMRI Procedures*

227 As described in the *Behavioral Procedures*, on Day 7 participants first completed the  
228 learning phase for the *single session* stimuli in the lab. After completion, participants were  
229 brought to the scanner and performed a scanned retrieval test that included all of the learned  
230 words (*overnight*, *same day*, and *single session*) as well as novel words (response options: *Old-*  
231 *Natural*; *Old-Manmade*; *Old-Unsure*; *New*). Participants performed a total of 288 retrieval trials  
232 split evenly into 12 scanning runs.

233

#### 234 *FMRI Data Acquisition*

235 Functional imaging was performed using a Siemens Allegra 3T head-only scanner with a  
236 custom head coil (NM-011; Nova Medical) located at the Center for Brain Imaging at New York  
237 University. Functional data were collected using an echo-planar (EPI) pulse sequence (34 con-  
238 tiguous slices; TR = 2000 ms; 3 mm isotropic voxels; TE = 15 ms; flip angle = 82°; field of view  
239 = 240 x 192 mm; slice gap = 0%) with slices oriented parallel to the AC-PC axis. Slices were  
240 positioned ventrally to provide full coverage of the anterior temporal lobes and prefrontal cortex;  
241 this resulted in omission of parts of the superior parietal cortex and, occasionally, parts of motor

242 cortex. A high-resolution T1-weighted anatomical scan (magnetization-prepared rapid-  
243 acquisition gradient echo sequence, 1 x 1 x 1 mm) was also obtained for each subject following  
244 the final block of the localizer task.

245

#### 246 *Preprocessing of fMRI Data*

247 Images were preprocessed using SPM8 software (Wellcome Trust Centre for Neuroimag-  
248 ing, London UK). Functional images were realigned to the within-run mean to correct for head  
249 motion (one run from one participant was discarded due to head motion > 1 voxel). Realigned  
250 images were corrected for slice acquisition time and were then coregistered to the anatomical  
251 image to correct for between-run motion. For group-level analyses, the coregistered images were  
252 first spatially normalized to an EPI template in Montreal Neurological Institute space, resliced to  
253 2 x 2 x 2 mm voxels and finally smoothed with a 6 mm FWHM isotropic Gaussian kernel. Low  
254 frequencies (< 1.5 cycles/run) were removed from the functional data in both the subject-specific  
255 and group analyses.

256

#### 257 *ROI Definition*

258 Anatomical hippocampal ROIs were drawn manually on each participant's T1-weighted  
259 anatomical scan using an in-house drawing tool written in Matlab (Mathworks, Sherborn MA)  
260 and according to standard anatomical convention (Insausti et al., 1998). For the analysis compar-  
261 ing pattern differentiation in anterior and posterior hippocampus, we split the hippocampus into  
262 thirds based on coronal slice position, taking the anterior and posterior thirds as the ROIs. We  
263 also defined functional ROIs based on fMRI activation during the retrieval task. We first created  
264 an across-participant random effects general linear model (GLM) that included eight conditions

265 of interest (source correct/item-only for each of the *overnight/same day/single session* lists; and  
266 correct rejections/false alarms) that modeled activation for each trial as a 2-TR boxcar convolved  
267 with a canonical hemodynamic response function (HRF). Trials without a response and forgotten  
268 trials were each separately modeled as confounds, as were estimates of across-run participant  
269 motion. The resulting beta estimates were then used to define MPFC; specifically, a contrast of  
270 *single session associative* and *item-only* trials was conducted against baseline at a voxel-wise  
271 threshold of  $p < 0.001$  to functionally identify the region [MNI coordinates: (0, 56, 18)]. Based  
272 on a comparison of our region to available MNI coordinates of prior work, the center of our  
273 MPFC region is more anterior and/or dorsal to some ROIs that have been reported previously  
274 (e.g. Bonnici et al., 2012; Gais et al., 2007; Takashima et al., 2007), but is partially overlapping  
275 with others (e.g. Tompariy & Davachi, 2017). Importantly, we used only *single session* trials to  
276 define the MPFC region in order to avoid biasing our main pattern similarity analyses, which  
277 were limited to comparisons between the *overnight* and *same day* conditions.

278 We also defined, individually for each subject, a mask of the 5000 voxels showing the  
279 strongest responses (positive or negative) in a contrast of Task > Baseline. We defined these  
280 brain-wide task active masks as a proxy for voxels that might be expected to show reinstatement  
281 of contextual information during retrieval (Howard et al., 2015).

282

### 283 *Pattern Analysis of fMRI Data*

284 Analysis of multivariate patterns evoked during memory retrieval was conducted on  
285 functional data from the retrieval runs. In brief, estimates of activation on each trial were com-  
286 puted at every voxel in the brain. These single-trial estimates were then extracted as spatially-  
287 distributed patterns across relevant ROIs. To compute single-trial estimates of activation, each of

288 the 24 trials in a run was modeled as a separate condition in a general linear model (GLM). Tri-  
289 als were modeled as two-TR boxcars beginning at trial onset convolved with a canonical hemo-  
290 dynamic response function (HRF). Mean intensity across the run, linear drift and estimates of  
291 subject motion were modeled as nuisance regressors. The procedure was repeated within each of  
292 the 12 runs of the retrieval task, resulting in a GLM estimated for each run and a parameter esti-  
293 mate for each trial in each run in every voxel in the brain.

294       Patterns of parameter estimates were extracted from all voxels within an ROI and indi-  
295 vidual trial patterns were separated according to study condition (*overnight/same day/single ses-*  
296 *sion*) and memory (*associative/item-only*). We then measured pattern differentiation as follows:  
297 we computed the Pearson correlation between the pattern for each trial and all other trials in the  
298 same condition [i.e. a correlation value was computed between each *overnight-associative* trial  
299 and all other *overnight-associative* trials, (LaRocque et al., 2013)]. We then applied Fisher's *r*-to-  
300 *z* transformation to the between-trial similarities, converted the measures to differentiation by  
301 taking  $1-z$  and averaged within participant to generate a global measure of differentiation across  
302 trials of the same condition. We then used ANOVAs and *t*-tests across participants to measure  
303 effects of learning condition and memory performance on neural differentiation.

304

#### 305 *Beta-Series Connectivity*

306       To measure connectivity between hippocampus and MPFC we used the beta series meth-  
307 od (Rissman, Gazzaley, & D'Esposito, 2004; Vilberg & Davachi, 2013). Within each subject, we  
308 used the same output of the single-trial GLM model that we used to compute pattern differentia-  
309 tion (see *Pattern Analysis of fMRI Data* above). These single-trial beta estimates were sorted by  
310 condition (*overnight* and *same day*) and averaged across voxels within the hippocampal and

311 MPFC ROIs. This yielded a single beta estimate for each region for each retrieval trial of the ex-  
312 periment. We then computed the Pearson correlation between the beta estimates across retrieval  
313 trials (the beta-series) from hippocampus and MPFC, and did so separately within the *overnight*  
314 and *same day* conditions. To assess the relationship between connectivity and pattern differentia-  
315 tion, we then correlated the difference in beta-series connectivity between the *overnight* and  
316 *same day* conditions with the difference in pattern similarity for the two conditions.  
317



318 **Results**319 *Memory Performance*

320 Participants performed well above chance on the Day 7 retrieval test. Collapsing across  
321 study condition (*overnight/same day/single session*) and memory status (associative/item only)  
322 status, the difference between the hit and false alarm rates for judging words as *Old/New* was  
323 significantly greater than zero [ $M = 0.60 \pm 0.04$ ;  $t(18) = 14.8$ ;  $p < 0.001$ ]. Participants also  
324 showed high levels of memory for the word-object associations. We compared the proportion of  
325 *associative* trials (collapsing across study list) to an expected mean of 0.5 (i.e. an equal number  
326 of *associative* and *item-only* trials), and found significantly better *associative* memory than ex-  
327 pected by chance [*associative*  $M = 0.74 \pm 0.03$ , *item-only*  $M = 0.22 \pm 0.03$ ;  $t(18) = 9.0$ ;  $p <$   
328  $0.001$ ; Figure 2A].

329 To determine whether *associative* memory differed by study list, we conducted a one-  
330 way ANOVA with study condition (*overnight/same day/single session*) as a within-participant  
331 factor, and observed a significant main effect [ $F(2,36) = 55.0$ ;  $p < 0.001$ ]. In addition to our pri-  
332 mary conditions of interest (*overnight/same day*), participants were also trained to criterion on a  
333 novel set of word-object associations just prior to the Day 7 retrieval test (*single session* condi-  
334 tion; see *Experimental Procedures*). Planned comparisons revealed that the proportion of *associ-*  
335 *ative* memory in the *single session* condition ( $M = 0.93 \pm 0.02$ ) was significantly greater than in  
336 both the *overnight* [ $M = 0.72 \pm 0.05$ ;  $t(18) = 5.35$ ,  $p < 0.001$ ] and *same day* conditions [ $M = 0.57$   
337  $\pm 0.03$ ;  $t(18) = 10.9$ ;  $p < 0.001$ ]. This effect was expected given that participants had just learned  
338 the *single session* pairs to criterion prior to the retrieval test, while they had last seen the *over-*  
339 *night* and *same day* pairs the week before. Importantly, however, *associative* memory was also  
340 significantly higher in the *overnight* condition than in the *same day* condition [ $t(18) = 4.9$ ;  $p <$

341 0.001], demonstrating that distributing learning across two days, relative to study within a single  
342 day, benefitted associative memory retrieval even after one week. Thus, we defined the *overnight*  
343 *learning benefit* as the difference in *associative* memory between the *overnight* and *same day*  
344 conditions, and use this measure in later analyses of the fMRI data. Finally, we also examined  
345 whether the different study conditions resulted in different levels of forgetting (i.e. *Old* trials giv-  
346 en a *New* response). A one-way ANOVA with study list as a within-participant factor showed a  
347 significant main effect [ $F(2,36) = 10.9; p < 0.001$ ] that was driven by significantly more forget-  
348 ting of the *same day* list [ $M = 0.07 \pm 0.02$ ] compared to the *overnight* [ $M = 0.02 \pm 0.01; t(18) =$   
349  $3.58, p = 0.002$ ] and *single session* [ $M = 0.02 \pm 0.01; t(18) = 3.33, p = 0.004$ ] lists.

350 We also analyzed response times to determine whether they varied according to memory  
351 and study condition. A comparison of response times for *associative* and *item-only* memories,  
352 collapsed across study condition, showed that participants were significantly faster to make *as-*  
353 *sociative* responses than *item-only* responses [*associative*  $M = 2.60 \pm 0.08$  s, *item-only*  $M = 4.08$   
354  $\pm 0.23$  s;  $t(18) = 7.17, p < 0.001$ , Figure 2B]. Because six participants did not have any *single*  
355 *session item-only* trials, we focused our analysis on comparing *associative* response times across  
356 study conditions using a one-way ANOVA. The main effect of study condition was significant  
357 [ $F(2,36) = 59.1, p < 0.001$ , Figure 2B] and planned comparisons showed that *single session as-*  
358 *sociative* response times ( $M = 1.99$  s  $\pm 0.08$  s) were significantly faster than both *overnight* [ $M =$   
359  $2.63$  s  $\pm 0.10$  s;  $t(18) = 7.09, p < 0.001$ ] and *same day* [ $M = 3.18$  s  $\pm 0.12$  s;  $t(18) = 8.67, p <$   
360  $0.001$ ] response times. Finally, *overnight* response times were also significantly faster than *same*  
361 *day* response times [ $t(18) = 5.80, p < 0.001$ ]. Taken together, object-word pairs learned across  
362 two days, relative to those learned on a single day, were better and more quickly recalled after

363 one week, consistent with the notion that distributing learning across contexts benefited the ac-  
364 cess to and accuracy of those memory representations.

365 Finally, although we observed the previously described differences between the *overnight*  
366 and *same day* conditions on Day 7, these were not due to differences between conditions during  
367 training. As described in the Methods, both conditions were trained to 90% criterion. In addition,  
368 the conditions did not differ in the number of training rounds required to reach criterion (mean  
369 *overnight* = 3.3, mean *same day* = 3.2,  $p = 0.60$  by Wilcoxon signed rank test) and in the number  
370 of exposures to each item during the training phases on Days 1 and 2 (mean *overnight* = 7.6,  
371 mean *same day* = 7.5,  $p = 0.10$  by rank sum test). We also found that the difference in number of  
372 presentations did not predict the difference in Day 7 hit rates [ $r(17) = -0.11$ ,  $p = 0.66$ , Spearman  
373 rank correlation] nor source correct memory [ $r(17) = -0.07$ ,  $p = 0.76$ , Spearman rank correlation].

374

#### 375 *Pattern Differentiation in Hippocampus*

376 In order to measure whether memories are represented in a distinct manner that benefits  
377 retrieval, we computed the differentiation in hippocampal multivariate BOLD activity patterns  
378 evoked during retrieval of each memory with patterns evoked during retrieval of all the other  
379 memories from that learning session. We found that, in left hippocampus, pattern differentiation  
380 was significantly higher for *associative* compared to *item-only* memories [ $F(1,16) = 11.3$ ,  $p =$   
381  $0.004$ ], but did not vary by *overnight* vs. *same day* learning [ $F(1,16) = 2.60$ ,  $p = 0.12$ ], with no  
382 interaction between factors ( $p = 0.58$ , Figure 3A). Planned comparisons confirmed more within-  
383 condition hippocampal pattern differentiation for *associative* trials compared to *item-only* trials  
384 in both the *overnight* [*associative*  $z = 0.90 \pm 0.01$ , *item-only*  $z = 0.86 \pm 0.03$ ;  $t(16) = 2.17$ ,  $p =$   
385  $0.04$ ] and *same day* [*associative*  $z = 0.88 \pm 0.02$ , *item-only*  $z = 0.85 \pm 0.02$ ;  $t(16) = 2.36$ ,  $p =$

386 0.03] conditions. We also conducted our pattern differentiation analyses separately for voxels in  
387 the anterior and posterior thirds of the left hippocampus, defined by coronal slice position along  
388 the anterior/posterior axis. Using a 3-way ANOVA (anterior/posterior  $\times$  *associative/item-only*  $\times$   
389 *overnight/same day*), we found that pattern differentiation in left hippocampus was greater for  
390 anterior compared to posterior ROIs [main effect:  $F(1,16) = 7.05, p = 0.02$ , Figure 3B], greater  
391 for *associative* compared to *item-only* trials [ $F(1,16) = 7.27, p = 0.02$ ], and greater for *overnight*  
392 compared to *same day* trials [ $F(1,16) = 9.03, p = 0.008$ ]. There was a trend for a 3-way interac-  
393 tion ( $p = 0.10$ ), but all other interactions with anterior/posterior ROI were not significant ( $p >$   
394 0.41).

395 We also examined right hippocampus, which showed higher differentiation for associa-  
396 tive compared to item memories [ $F(1,16) = 14.4, p = 0.002$ ] and a trend for greater differentia-  
397 tion with overnight study [ $F(1,16) = 4.09, p = 0.06$ ] with a significant difference observed in  
398 both the *overnight* [*associative*  $z = 0.89 \pm 0.02$ , *item-only*  $z = 0.83 \pm 0.03$ ;  $t(16) = 2.48, p = 0.02$ ]  
399 and *same day* conditions [*associative*  $z = 0.87 \pm 0.02$ , *item-only*  $z = 0.82 \pm 0.02$ ;  $t(16) = 4.12, p <$   
400 0.001]. There was no interaction between study list and memory ( $p = 0.76$ ). These results pro-  
401 vide evidence for hippocampal pattern separation during a one-week memory test that is related  
402 to successful associative memory retrieval. When comparing anterior/posterior ROIs in right  
403 hippocampus, we also found a main effect such that pattern differentiation was greater in anterior  
404 compared to posterior right hippocampus [ $F(1,16) = 9.81, p = 0.006$ , Figure 3B] and greater for  
405 *associative* compared to *item-only* trials [ $F(1,16) = 13.0, p = 0.002$ ]. There were no other main  
406 effects or interactions (all  $p > 0.12$ ).

407 To determine whether the level of pattern differentiation in hippocampal memory repre-  
408 sentations was related to memory performance, we correlated *overnight > same day associative*

409 memory differentiation with the *overnight learning benefit*. We also conducted the same analysis  
410 between *overnight > same day item-only* memory differentiation and the *overnight > same day*  
411 *item-only* behavioral memory difference. In both left and right hippocampus, neither the *associa-*  
412 *tive* correlation [left:  $r(15) = 0.31, p = 0.23$ , Figure 3A; right:  $r(15) = 0.30, p = 0.24$ ] nor the  
413 *item-only* correlation [left:  $r(15) = -0.28, p = 0.27$ ; right:  $r(15) = 0.32, p = 0.21$ ] was significant.

414 In sum, pattern separation in hippocampus was higher for retrieved memories that con-  
415 tained associated source information compared to memories containing only item information,  
416 irrespective of whether information was learned the week before across 24 hours or within the  
417 same session. We observed greater differentiation in anterior compared to posterior hippocam-  
418 pus, which highlights a dissociation along the long-axis of the hippocampus (also see, Tompary  
419 & Davachi, 2017), but is not fully consistent with models that predict more separated representa-  
420 tions in posterior compared to anterior subregions (Poppenck et al., 2013). In contrast we do  
421 think the current findings are consistent with a role for anterior hippocampus in a distributed  
422 network that represents specific item details in episodic memory (Ranganath & Ritchey, 2012).

423

#### 424 *Pattern Differentiation in MPFC*

425 As in left hippocampus, there was significantly more differentiation in MPFC for *associ-*  
426 *ative* memories compared to *item-only* memories [ $F(1,16) = 9.45, p = 0.007$ ]. Interestingly, how-  
427 ever, unlike the results from hippocampus, there was a significant interaction between study list  
428 (*overnight/same day*) and memory [ $F(1,16) = 7.39, p = 0.02$ ] that was driven by a difference in  
429 *associative/item-only* memory specific to the *overnight* list [*associative*  $z = 0.92 \pm 0.02$ , *item-*  
430 *only*  $z = 0.84 \pm 0.03$ ;  $t(16) = 3.18, p = 0.006$ ], with no difference in *associative/item-only*  
431 memory for the *same day* list ( $p = 0.16$ ; Figure 4A). A direct comparison of *associative* trials in

432 the *overnight* and *same day* conditions showed that *overnight* differentiation was higher than  
433 *same day* differentiation [*same day*  $z = 0.88 \pm 0.02$ ;  $t(16) = 3.70$ ,  $p = 0.002$ ].

434 We next investigated whether MPFC differentiation was related to the behavioral en-  
435 hancement seen for *overnight associative* memory relative to *same day associative* memory. We  
436 found that *overnight > same day* pattern differentiation in MPFC for *associative* memory trials  
437 was significantly correlated with the *overnight learning benefit* [ $r(15) = 0.53$ ,  $p = 0.03$ , Figure  
438 4A]. Thus, greater differentiation in evoked MPFC neural patterns for the *overnight* condition  
439 relative to the *same day* condition was associated with *increases* in *overnight associative*  
440 memory, relative to *same day associative* memory (this correlation did not differ from the hippo-  
441 campal correlation  $p = 0.18$ ). There was no correlation between *overnight > same day* differenti-  
442 ation for *item-only* memories and *overnight > same day item-only* memory success [ $r(15) = 0.38$ ,  
443  $p = 0.13$ ], but this did not differ from the *associative* correlation ( $p = 0.30$ ). These data show that,  
444 relative to *same day* memories, greater pattern differentiation in MPFC patterns across *overnight*  
445 *associative* memories predicts a larger *overnight learning benefit*. More broadly, these data are  
446 consistent with the idea that differentiation in measured BOLD retrieval patterns in MPFC sup-  
447 ports enhancements in associative memory derived from studying information across an over-  
448 night delay.

449 One explanation for the differentiation of retrieval patterns in MPFC is simply that *over-*  
450 *night* memories are tagged during encoding with information from two contexts, which is then  
451 reinstated at retrieval. If this were the case, then one prediction that would follow is that *over-*  
452 *night* memories should be more likely to cluster into two groups than *same day* memories. To  
453 test this we applied *k*-means clustering to segment the *overnight* and *same day* patterns for each  
454 subject into two clusters. We then assessed whether the between-cluster distance for the *over-*

455 *night* patterns was larger than for the *same day* patterns, as would be the case if there was greater  
456 evidence for two distinct clusters in the *overnight* condition. In MPFC we did not find greater  
457 evidence for two clusters in the *overnight* compared to *same day* conditions [mean within vs. be-  
458 tween cluster correlation: *overnight* = 0.22, *same day* = 0.21,  $t(16) = 1.21$ ,  $p = 0.24$ ] (there was  
459 also no difference in the left hippocampus [*overnight* = 0.17, *same day* = 0.19,  $t(16) = -1.02$ ,  $p =$   
460 0.32]).

461 To confirm that this null finding was not the result of lack of power to discriminate con-  
462 ditions of interest, we repeated the analysis and used it to cluster *associative* and *item-only* pat-  
463 terns into groups, as a way to classify the two trial types. We assessed classification for each sub-  
464 ject using area under the curve (AUC) and then compared the AUC distribution across subjects  
465 to chance (0.50). We found that the mean of the group AUC distribution was significantly above  
466 chance ( $M = 0.55$ ,  $p < 0.001$ ), confirming that the analysis was sufficiently powered to separate  
467 *associative* and *item-only* MPFC patterns. Taken together, these results suggest that greater  
468 MPFC differentiation was not necessarily driven by the direct representation variable encoding  
469 of contextual information during learning.

470

#### 471 *Brain-Wide Pattern Differentiation*

472 In our final set of analyses, we were interested in whether large-scale activity distributed  
473 across the brain exhibited similar patterns as observed in hippocampus and MPFC. For each sub-  
474 ject we defined a mask of the 5000 most active voxels in a contrast of Task > Baseline and com-  
475 puted pattern differentiation across this distributed set of voxels (single-subject example, Figure  
476 4B). Unlike the hippocampus and MPFC, brain-wide pattern differentiation did not differ based  
477 on memory retrieval success [associative vs. item-only main effect  $F(1,16) = 0.11$ ,  $p = 0.74$ ] but

478 was higher overall for pairs learned *overnight* compared to *same day* [ $F(1,16) = 7.89, p = 0.01$ ,  
479 Figure 4B].

480       When comparing pattern differentiation across the three ROIs (MPFC/hippocampus/  
481 brain-wide) we found that the interaction of region  $\times$  study list (*overnight/same day*)  $\times$  memory  
482 [ $F(2,32) = 2.82, p = 0.07$ ] was driven by greater study list and memory-dependent pattern differ-  
483 entiation in MPFC than over the distributed task active brain mask ( $p = 0.03$ ). In left hippocam-  
484 pus, study list and memory-dependent pattern differentiation did not differ from that observed in  
485 the task active brain mask ( $p = 0.29$ ).

486       As in MPFC and hippocampus, we next examined whether the difference in pattern dif-  
487 ferentiation for *overnight* compared to *same day* pairs predicted the *overnight-same day* behav-  
488 ioral enhancement in in associative memory performance. Brain-wide pattern differentiation was  
489 not significantly correlated with the behavioral enhancement [ $r(15) = 0.03, p = 0.88$ , Figure 4B]  
490 and showed a trend for being lower than observed in MPFC (permutation test,  $p = 0.08$ ).

491

#### 492 *MPFC—Hippocampal Connectivity Predicts Differentiation*

493       To shed light on the mechanism by which MPFC representations of *overnight* memories  
494 were more differentiated than *same day* memories, our final analysis measured beta-series con-  
495 nectivity between hippocampus and MPFC during correct *associative* retrieval. We hypothesized  
496 that if context-based MPFC differentiation arises from reorganization in mnemonic networks  
497 (Siapas & Wilson, 1998; Takashima et al., 2009; van Kesteren, Fernández, Norris, & Hermans,  
498 2010), then connectivity with hippocampus may be related to this mnemonic differentiation in  
499 MPFC. Indeed, we found that, across participants, the difference in hippocampal-MPFC connec-  
500 tivity for *overnight* memories relative to *same day* memories correlated with the increase in rep-



501 representational differentiation for *overnight* compared to *same day* memories in MPFC [ $r(15) =$   
502  $0.60, p = 0.01$ ; Figure 5]. Thus, those participants who exhibited greater hippocampal-MPFC  
503 connectivity during retrieval of *overnight* memories compared to *same day* memories also  
504 showed more pattern separation for *overnight* compared to *same day* memories in MPFC. This  
505 suggests that study across an overnight delay leads to enhanced hippocampal-MPFC interactions  
506 that may support the development of differentiated memory representations over time.

507

#### 508 *Univariate Effects in Left Hippocampus and MPFC*

509         Although we were focused on assessing pattern differentiation, we also examined uni-  
510 variate activity in our primary regions of interest. Specifically, we tested whether parameter es-  
511 timates in left hippocampus and MPFC significantly differed for the *overnight/same day* and *as-*  
512 *sociative/item-only* conditions. A 2x2 ANOVA applied to the data from the left hippocampus  
513 (Figure 6A) showed no significant main effects or interaction (all  $p > 0.12$ ). Figure 6B shows  
514 that MPFC was more active for the overnight compared to the same day condition [ $F(1,16) =$   
515  $8.27, p = 0.01$ ] and also showed a study condition x memory interaction [ $F(1,16) = 6.73, p =$   
516  $0.02$ ]. A 3x2 ANOVA comparing the two ROIs showed a significant main effect of region  
517 [ $F(1,16) = 138, p < 0.001$ ] but no interactions of region with study condition or memory.

518 **Discussion**

519           Understanding the mechanisms that promote the longevity of learning is a critical focus  
520 of cognitive neuroscience. We find that learning word-object pairs across the distinct temporal  
521 contexts of two days benefited long-term associative memory retrieval compared to word-object  
522 pairs learned on one day, even though both *overnight* and *same day* associations were trained to  
523 the same high learning criterion (90%) and were matched in the number of training sessions. At  
524 one-week retrieval, multivariate activity patterns in MPFC were more differentiated for associa-  
525 tions learned across temporal contexts compared to associations learned within a single temporal  
526 context. Furthermore, the increase in pattern separation for *overnight* compared to *same day*  
527 memories in MPFC correlated with the behavioral memory benefit for the *overnight* memories,  
528 suggesting that differentiation of MPFC retrieval patterns contributes to the memory benefit for  
529 information studied across contexts. We also found a correlation between context-driven pattern  
530 differentiation of MPFC activity for individual memories and functional connectivity between  
531 hippocampus and MPFC, suggesting that persistent hippocampal-cortical connectivity one week  
532 after learning supports the observed MPFC differentiation. These data show that robust long-  
533 term memory is supported by differentiation in the neural activity patterns that represent memo-  
534 ries and suggest that this differentiation arises as a consequence of context change during learn-  
535 ing that promotes sustained MPFC—hippocampal interactions.

536           Given that participants encoded *overnight* pairs on two days and same day pairs on a sin-  
537 gle day, one explanation for greater MPFC pattern differentiation for the *overnight* condition is  
538 that participants encoded, and subsequently retrieved, associative details from two temporal con-  
539 texts (Estes, 1955). One prediction that might follow from such a model is that *overnight* patterns  
540 should be more likely to cluster into two groups than *same day* memories, perhaps reflecting dif-

541 differential levels of contextual associations across memories. However, we did not find evidence  
542 that *overnight* memories were more likely to cluster into two groups than *same day* memories,  
543 suggesting that MPFC pattern differentiation may arise as a consequence of repeated learning  
544 across days, but does not directly reflect variability in contextual associations across conditions.  
545 Repeated learning across contexts may facilitate the long-term retention of unique memory traces  
546 through mechanisms that enhance the fidelity of individual memory representations (Karlsson  
547 Wirebring et al., 2015; Thios & D’Agostino, 1976).

548         Future work could investigate the degree to which the night of sleep itself (in the *over-*  
549 *night* condition) is important for promoting differentiation. We observed differentiation for *over-*  
550 *night* compared to *same-day* memories in spite of the fact that both types of memories were  
551 matched in several ways. First, both types were trained to the same high behavioral criterion.  
552 Second, both *overnight* and *same-day* memories had the opportunity for significant consolidation  
553 to occur during the one week between study and retrieval. These unique features of our design  
554 highlight the important role that reactivation following a 24-hour period played in the *overnight*  
555 condition. One possibility is that the overnight-delayed reactivation tagged *overnight* memories  
556 with enhanced behavioral relevance, leading these memories to undergo enhanced consolidation  
557 the following week (Lesburguères et al., 2011; Oudiette, Antony, Creery, & Paller, 2013; Singer  
558 & Frank, 2009; Wilhelm et al., 2011). Another possibility is that one night of sleep prior to res-  
559 tudy establishes a *schema* (in the sense of a pre-existing neural network), which then promotes  
560 additional learning following the night of sleep (Tse et al., 2007; Tse et al., 2011; van Kesteren et  
561 al., 2012). Each of these studies includes some period of rest before reactivation, which appears  
562 to be critical in enhancing memory retention (Litman & Davachi, 2008). Thus, future work that

563 can compare representations at encoding, rest and retrieval over extended timescales will be  
564 needed to adjudicate between these and other possibilities.

565         The observation that distributing study episodes across time is beneficial for memory rel-  
566 ative to massing study within a shorter time span is one of the most robust findings in the study  
567 of memory (Cepeda et al., 2006; Dempster, 1989; Ebbinghaus, 1964; Litman & Davachi, 2008;  
568 McGeoch & Irion, 1952; Ruch, 1928). Our behavioral results are consistent with this literature,  
569 showing that object-word associations were better remembered one week later if initially learned  
570 in two sessions distributed across two days than associations learned in two sessions within the  
571 same day. Our design equated the number of learning sessions across the *overnight* and *same-*  
572 *day* lists, as well as the level of immediate memory for the two lists. Thus, our data suggest that  
573 the memory benefit for the *overnight* condition one week later is due to learning across two days.  
574 Furthermore, the fMRI results highlight a potential mechanism for the efficacy of distributed  
575 learning – namely, that it promotes efficient, differentiated neural representations of memories  
576 that facilitates successful retrieval.

577         Prior fMRI work has suggested that the extent to which patterns overlap (pattern *similari-*  
578 *ty*) across repeated learning trials of the same stimulus is related to successful recognition  
579 memory. This work has shown that repeated individual stimuli that are later remembered were  
580 associated with greater similarity in the evoked fMRI activity patterns across encoding repeti-  
581 tions (Gordon et al., 2013; Ward et al., 2013; Watanabe et al., 2011; Xue et al., 2010, 2013).  
582 Similarity across trial-unique same-category stimuli during encoding is predictive of memory  
583 success (Kuhl, Rissman, & Wagner, 2012), as is similarity between patterns present during en-  
584 coding and retrieval (Ritchey, Wing, Labar, & Cabeza, 2012; Zeithamova & Preston, 2010;  
585 Tompary et al, 2016; Danker et al, 2016), again suggesting the important role that similarity

586 plays in processing the same events in memory. This general approach is distinct from the one  
587 we adopt here in which we measure how memories are represented compared to one-another: an  
588 inter-item similarity analysis. Prior work using a similar approach suggests that both similarity  
589 and differentiation during encoding support later memory, but are instantiated in distinct brain  
590 areas, the MTL cortex and hippocampus, that support slow extraction of commonalities across  
591 memories vs. rapid differentiation of overlapping experiences (LaRocque et al., 2013, Norman &  
592 O'Reilly, 2003, Tompary & Davachi 2017). It is possible that enhanced similarity across learning  
593 repetitions of the same item could promote differentiation *across items* at retrieval (i.e. our pri-  
594 mary neural measure) by sharpening the representations of individual memories relative to one  
595 another, following repeated study/test attempts during learning. Testing-related neural differenti-  
596 ation is known to predict memory performance after a one-week delay (Karlsson Wirebring et  
597 al., 2015); therefore, one critical question for future research is to examine the extent to which  
598 repeated study supports later memory through engagement of similarity-based mechanisms,  
599 while repeated testing does so through differentiation-based mechanisms.

600         The present work extends our knowledge of how MPFC represents contextual infor-  
601 mation over time. Previous work showed that differentiation in MPFC BOLD activity patterns at  
602 encoding predicts temporal order memory (Jenkins & Ranganath, 2016). MPFC activity is also  
603 enhanced during retrieval of temporally remote memories compared to recent memories (Gais et  
604 al., 2007; Nieuwenhuis & Takashima, 2011; Sterpenich et al., 2009; Takashima et al., 2006).  
605 Furthermore, multivariate classification of MPFC BOLD patterns is better for remote than recent  
606 autobiographical memories, suggesting remote memory representations are more differentiated  
607 (Bonnici et al., 2012). Our work connects these data on MPFC encoding and retrieval activity by  
608 showing that MPFC pattern differentiation is related to the fidelity of individual associative

609 memories after one week, when those associations were learned across temporal contexts. Fur-  
610 thermore, our univariate analysis showing greater MPFC activity in the *overnight* compared to  
611 *same day* condition is consistent with a role for MPFC in retrieval of consolidated memories and  
612 extends prior work by contrasting conditions that are matched in terms of remoteness.

613         Given that we scanned only at retrieval, an open question concerns the timecourse by  
614 which differentiation across memory representations emerges following study (Bonnici &  
615 Maguire, 2018). Understanding the timeline will help distinguish between the influence of pro-  
616 cesses engaged during encoding, retrieval or in between (Hulbert & Norman, 2015). For exam-  
617 ple, future work in which the encoding phase is scanned could determine whether differences in  
618 neural representation emerge during study. This work will be important to determine the relation  
619 between the context-based differentiation we observed and other mechanisms such as study-  
620 phase retrieval (Braun & Rubin, 1998; Thios & D'Agostino, 1976). Neural markers of memory  
621 stabilization in cortical networks have also been identified shortly after encoding of a to-be-  
622 remembered experience (Ben-Yakov & Dudai, 2011; Tambini et al., 2010; 2014; Tomparly et al.,  
623 2015). Hippocampal-cortical connectivity following a one-day delay predicts subsequent re-  
624 sistance to forgetting (Vilberg & Davachi, 2013) and persistent connectivity between hippocam-  
625 pus and MPFC during the one-week delay is a potential mechanism that could lead to later pat-  
626 tern differentiation as representations become established in cortical networks (Peyrache et al.,  
627 2009; Richards et al., 2014). Our data showing hippocampal-MPFC connectivity predicting neu-  
628 ral differentiation in MPFC are consistent with this hypothesis, but future work will be needed to  
629 address how such connectivity emerges and evolves over time.

630         Prominent theories propose that MPFC contributes to long-term memory by supporting  
631 the integration of new information into established memory networks (Tse et al., 2007; van

632 Kesteren, Ruiters, Fernández, & Henson, 2012), reducing forgetting of new information by  
633 providing a set of stable associations that can be used to access specific memories during later  
634 retrieval. A computational challenge that arises when integrating new information into estab-  
635 lished networks is avoiding interference between similar representations (McClelland,  
636 McNaughton, & O'Reilly, 1995; O'Reilly & Rudy, 2001). Our findings suggest that one way to  
637 avoid such interference is to use contextual information to differentiate similar input representa-  
638 tions, a notion that has figured prominently in theoretical and experimental work on the role of  
639 hippocampus in episodic memory encoding (Bakker et al., 2008; Hulbert & Norman, 2015;  
640 LaRocque et al., 2013; Leutgeb et al., 2007; Leutgeb et al., 2004; Marr, 1971; Norman &  
641 O'Reilly, 2003). Our data show that distributing study context across two days leads to differenti-  
642 ation in activity patterns in MPFC. The extent of this differentiation predicts the increase in  
643 memory performance that results from distributed study and is related to functional connectivity  
644 between MPFC and hippocampus. These data implicate a role for MPFC in representing contex-  
645 tual information in long-term memory over long timescales and provide novel evidence that dis-  
646 tributed study leads to greater memory retention via persistent hippocampal-MPFC interactions.

647

#### 648 **Author Contributions**

649 Conceptualization, Y.E., M.I., and L.D.; Methodology, Y.E., M.I., and L.D.; Software, Y.E. and  
650 M.I.; Formal Analysis, Y.E. and M.I.; Investigation, Y.E. and M.I.; Resources, L.D.; Writing -  
651 Original Draft, Y.E. and L.D.; Writing – Review & Editing, Y.E., M.I. and L.D.; Visualization,  
652 Y.E.; Supervision, L.D., Project Administration, L.D.; Funding Acquisition, L.D.

653

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656

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- 860
- 861

862 **Figure Captions**

863

864 **Figure 1. Study design.**

865 (A) General Procedures for the experiment. *Day 1*: Participants were trained to criterion on a set  
 866 of word-object associations on Day 1 (*overnight* condition). *Day 2*: Twenty-four hours later par-  
 867 ticipants returned to the lab and were trained on a new set of word-object associations (*same day*  
 868 condition) before being re-trained to criterion on both the *overnight* and *same day* lists inter-  
 869 mixed. *Day 7*: One week after the *Day 1* session, participants were trained to criterion on a novel  
 870 set of word-object associations (*single session*) before being placed in the fMRI scanner and per-  
 871 forming a retrieval test that included all lists (*overnight*, *same day* and *single session*) and novel  
 872 lures.

873 (B) *Left*, Each training session began with a Study Phase in which participants were exposed to  
 874 the word-object associations. *Middle*, Training then began with a test in which word-object asso-  
 875 ciation memory was tested by having participants respond ‘Natural’ or ‘Manmade’ for the object  
 876 that had been associated with each word (*Nat*, Natural; *Man*, Manmade; *Uns*, Unsure). After  
 877 each response, feedback (‘Correct!/Incorrect!’) was given along with presentation of the associ-  
 878 ated object. A correct response was required in two consecutive training rounds in order for the  
 879 word-object pair to be dropped from future training. This training protocol was performed for  
 880 three blocks of 24 stimuli until all 72 pairs from the list were learned. Following the final block  
 881 of 24, all 72 words were then re-presented for a final test in order to ensure that participants were  
 882 above 90% across the entire list. Participants who did not meet the 90% criterion on this final test  
 883 were re-exposed to all 72 pairs in a final Study Phase. *Right*: In the scanner participants per-  
 884 formed the final Retrieval Test for all of the words from the *overnight*, *same day* and *single ses-*  
 885 *sion* lists intermixed with novel lures.

886

887 **Figure 2. Behavioral data for day 7 retrieval test.**

888 (A) The proportions of *associative*, *item-only* and *forgotten* pairs are plotted for the *overnight*,  
 889 *same day*, and *single session* lists. *Associative* memory was higher for *overnight* pairs compared  
 890 to *same day* pairs ( $p < 10^{-4}$ ), evidence of a distributed learning effect. *Associative* memory for  
 891 *single session* pairs was higher than both *overnight* and *same day* pairs (both pairwise compari-  
 892 sons  $p < 10^{-4}$ ).

893 (B) Response times for *associative* and *item-only* conditions. In addition to showing higher  
 894 source memory, participants were also faster to respond for *overnight associative* memories  
 895 compared to *same day associative* memories ( $p < 10^{-5}$ ). Participants were overall fastest for *sin-*  
 896 *gle session associative* memories (both pairwise comparisons with *overnight* and *same day* trials,  
 897  $p < 10^{-6}$ ). Error bars denote SEM.

898

899 **Figure 3. Hippocampal pattern differentiation.**

900 (A) *Left*, example subject left hippocampus anatomical region of interest. *Middle*, in left hippo-  
 901 campus, differentiation did not vary between *overnight* and *same day* memory ( $p = 0.12$ ) but was  
 902 significantly higher for *associative* compared to *item-only* memory (main effect:  $p = 0.004$ ), a  
 903 difference that was significant within the *overnight* and *same day* conditions individually. *Right*,  
 904 the difference in *overnight/same day* pattern differentiation in hippocampus did not correlate  
 905 with the overnight memory benefit ( $p = 0.23$ ).

906 (B) *Left*, in left hippocampus pattern differentiation was significantly greater in anterior com-  
 907 pared to posterior regions ( $p = 0.02$ ). *Right*, in right hippocampus, pattern differentiation was al-

908 so significantly greater for anterior compared to posterior regions ( $p = 0.006$ ).

909

910 **Figure 4. MPFC and brain-wide pattern differentiation**

911 (A) *Left*, MPFC region of interest rendered on the group-average brain. *Middle*, in MPFC, there  
912 was significantly more differentiation for *associative* versus *item-only* memories only within the  
913 *overnight* condition ( $p = 0.006$ ) but not in the *same day* condition ( $p > 0.16$ ; interaction  $p =$   
914  $0.02$ ). Differentiation for *overnight associative* trials was also significantly greater than for *same*  
915 *day associative* memories ( $p = 0.002$ ). Error bars denote SEM.  $\otimes$  indicates significant interaction  
916 ( $p < 0.05$ ). *Right*, the difference in *overnight/same day* pattern differentiation on Day 7 correlated  
917 with the overnight memory benefit [ $r(15) = 0.53$ ,  $p = 0.03$ ].

918 (B) *Left*, example subject brain-wide task active mask. *Middle*, pattern differentiation was greater  
919 for overnight than same day retrieval ( $p < 0.02$ ), but did not differ as a function of memory suc-  
920 cess. Error bars denote SEM. *Right*, the difference in *overnight/same day* pattern differentiation  
921 on Day 7 was not correlated with the overnight memory benefit [ $r(15) = 0.03$ ,  $p = 0.88$ ].

922

923 **Figure 5. Hippocampal-MPFC connectivity predicts MPFC pattern differentiation.**

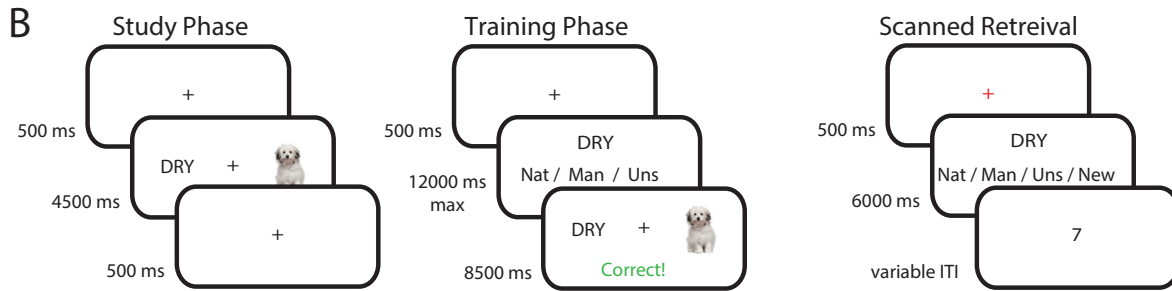
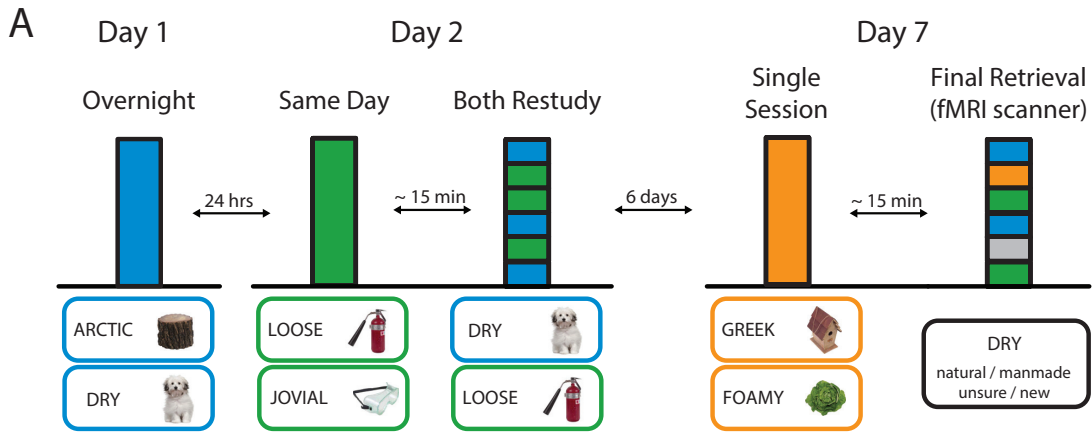
924 The difference in hippocampal-MPFC connectivity between the *overnight-same day* conditions  
925 correlates with the level of pattern differentiation in MPFC [ $r(15) = 0.60$ ,  $p < 0.02$ ].

926

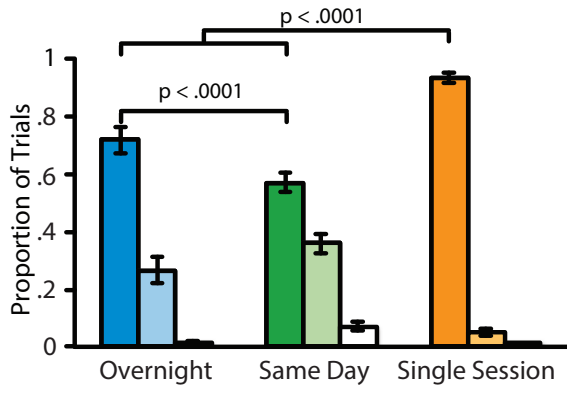
927 **Figure 6. Univariate activity in hippocampus and MPFC.**

928 *A*, we did not observe significant modulation of univariate activity in left hippocampus across  
929 conditions. (all  $p > 0.12$ ). *B*, in MPFC, there was a main effect of overnight/same day condition  
930 ( $p = 0.01$ ), as well as an interaction ( $p = 0.02$ ). Errorbars denote SEM.  $\otimes$  indicates significant  
931 interaction ( $p < 0.05$ ).

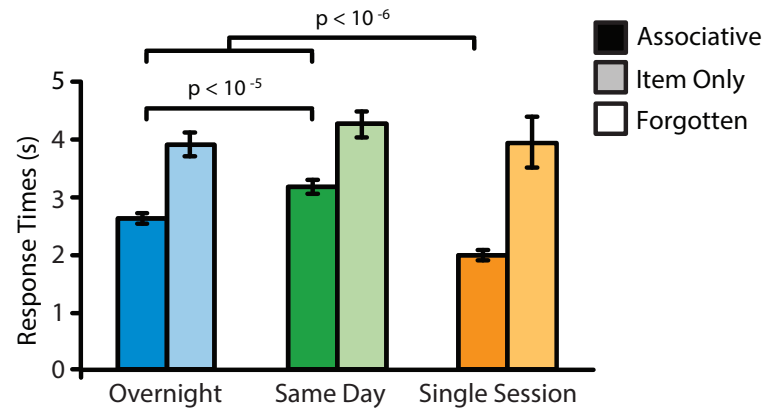
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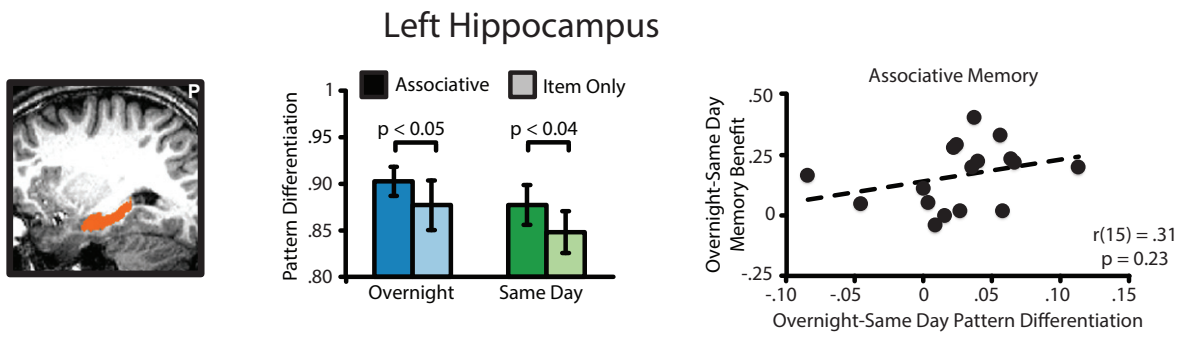
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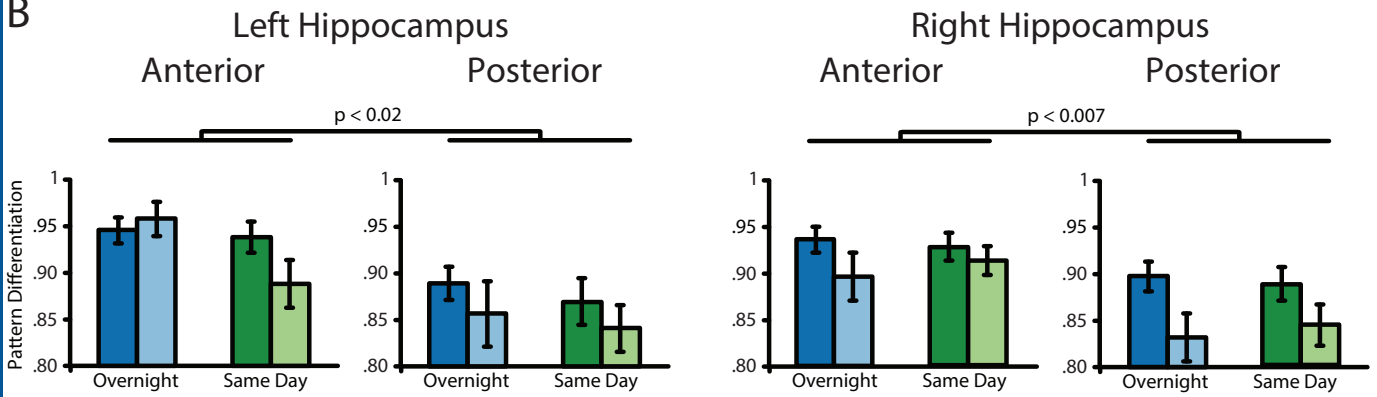
B



A

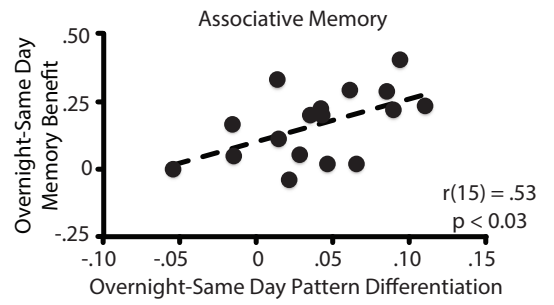
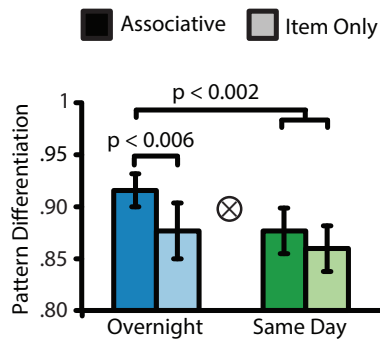
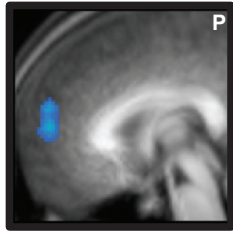


B



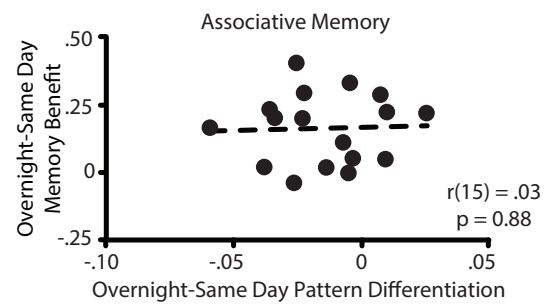
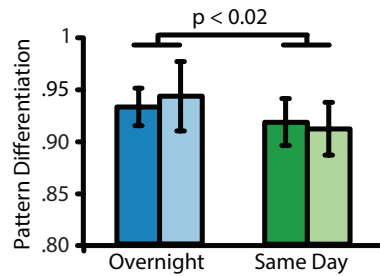
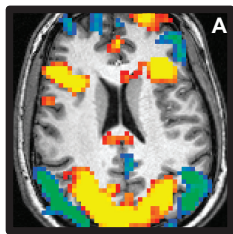
A

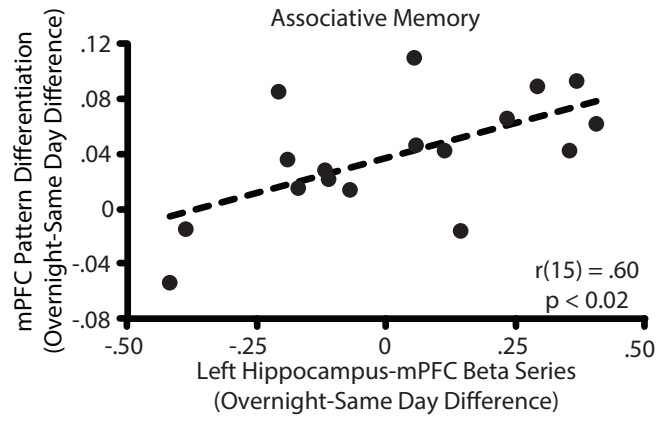
### Medial PFC



B

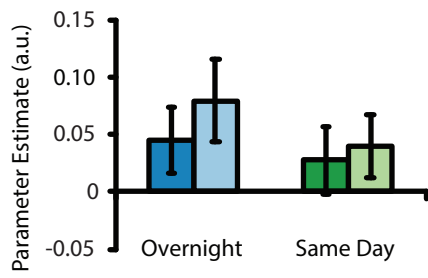
### Task Active Voxels







A Left Hippocampus



B Medial PFC

